



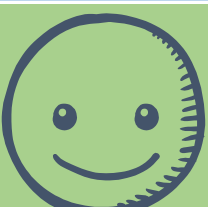



The Cooperation Chart

Promoting Positive Behavior during Social Distancing

BREAKFAST		
NAME: _____		
NAME: _____		
NAME: _____		
LUNCH		
NAME: _____		
NAME: _____		
NAME: _____		
DINNER		
NAME: _____		
NAME: _____		
NAME: _____		

The Cooperation Chart

Directions for use:

1. Place the chart in a place where it is easily accessible to you and visible to your child.
2. For every **positive behavior** you notice:
 - a. Give your child a **labeled praise**. Avoid “nice job” or “good girl” and instead be extremely specific about exactly what your child did that earned the happy face. Examples: “*Great job putting your toys away!*” or “*Thank you for helping your brother with his shoelaces!*”
 - b. Place a **tally** under the happy face 😊 column. (|||)
3. For every **negative behavior** you notice:
 - a. Whenever possible, give your child a **choices statement**.
Example 1: (Child is pinching sister) Parent: “*Please leave your sister alone.*”
(Child keeps pinching sister) Parent: “*You have two choices. (holds up two fingers) You can leave your sister alone or get a sad face 😞 on your chart.*”
Example 2: Parent: “*Please come to the table. (child ignores) You have two choices. You can come to the table or get a frowny face 😞 on your chart.*”
 - b. If your child doesn’t listen to the choices statement, place a **tally** under the sad face 😞.
 - c. Say, “*You didn’t listen to me, so you get a sad face on your chart.*”
 - d. Ignore arguing, tears, and tantrums (e.g., no words, turn away, walk to another room, neutral expression).
4. Add up the tallies on the game chart **three times per day** (after breakfast, lunch, and dinner).
5. Include at least 2 happy faces 😊 (with labeled praises) per hour. So, when you total the tally marks, there should be at least 8 happy faces 😊 in each interval (breakfast, lunch, and dinner).
6. Provide a **mystery reward** if your child has MORE tallies under the happy 😊 than the sad 😞 face column.

Ideas for Rewards:

Rewards should be inexpensive and quick. The best rewards are exciting activities that require only a few minutes of your time and add fun to your day. Small treats and prizes can also be included to provide variety.

- Edible rewards (cookie, candy, popsicle, crackers, chips)
- Knick knacks from dollar store/grocery store
- Games (Tic-Tac-Toe, Uno, Go Fish, Chutes & Ladders, Crazy Eights, Tag, Hide & Seek)
- Silly activities (act like your favorite zoo animal, three-legged race)
- Making a card for a loved one
- Choice of YouTube video to watch
- Cuddle time with parent
- Call or FaceTime a friend/loved one

To add mystery to the game, the rewards should be [written on slips of paper and put into a bowl](#) or jar for the child to choose from. Feel free to cut out the activities on the attached Rewards Sheet. Discuss the rewards with your child so that only preferred rewards are placed into the bowl or jar. Having mystery rewards avoids the need to come up with a reward on the spot. It also keeps you from negotiating the reward with your child. Mystery rewards in a bowl also add an element of fun and surprise!

Helpful Tips:

- ❖ **Set your child up for success!** You may want to rig the chart (i.e., catch them being good more often than misbehaving) so that your child earns a reward for the first few tallies. Ideally, you want your child to access the prize at least **75% of the time** so that they are motivated to behave.
- ❖ **Stick with the program!** Expect tantrums, tears, and/or frustration when your child gets a sad face or does not win the reward. It is expected that children will be distressed when given negative consequences, particularly in the beginning. The distress is necessary to motivate your child to try harder to avoid sad faces in the future. Realize that behavior may get worse before it gets better and stick with the program. If you continue to use the system, your child will develop better skills for regulating emotions and accepting consequences. Keep in mind that improvement is seldom seen on the day that your child receives the negative consequences. Instead, improvement happens the next day or the day after, when your child realizes that you will follow through with consequences and ignore tantrums. You will know that the program is working when your child chooses to cooperate when given the 2-choices statement.
- ❖ **Ignore negative behavior!** If your child reacts badly to a sad face or not receiving a reward, ignore all disruptive behavior. Similarly, if your child pouts about the reward that is drawn from the bowl, use ignoring. Avoid arguing or negotiating about the reward, and [do not pull a different reward from the bowl](#). Calmly say, "I'm sorry that you do not like this prize. If you work hard, you will get another reward after dinner. I hope that you will like that prize better." You want to avoid arguing, and you may even want to disengage with your child completely by walking away. Give as little attention as possible to your child's negative behavior. If you stay consistent, your child will get better at accepting disappointment and will make better decisions in the future when given a 2-choices warning statement.
- ❖ **Invest the time!** When you are tired and stressed, you might feel like it takes too much time to give labeled praises, happy faces, and rewards. But, if you give at least 2 happy faces per hour and give your child rewards after each meal, your child will be motivated to behave better. If you timed yourself, you would see that you spend much more time nagging, threatening, and punishing without the chart than you spend on the praise and rewards when using the plan. When done consistently (reward the child 3X per day, give at least 2 Happy Faces per hour), the Cooperation Chart **[SAVES TIME and ENERGY!](#)**

Cooperation Chart Rewards Sheet

Edible treat	Edible treat	Edible treat
Edible treat	Edible treat	Edible treat
Play outside for 20 min	Fashion show	Thumb wars
Play tag	Hide and Seek	Watch YouTube for 20 mins
Tic Tac Toe	FaceTime a friend	Play Uno
Crazy Eights	Charades	Race a sibling
Simon says	Go Fish	See who can jump on one leg the longest
I Spy	Make a paper airplane	Color a picture

Silly Face Contest	Staring Contest	First one laughing (try to stay serious)
Musical Chairs	Hot Potato	Blow Bubbles
Duck Duck Goose	Sharks and Minnows	Play Sardines
Read a Book	Draw with Chalk	Arm Wrestling Match
Puppet show	Rock, Paper, Scissors	Play marbles
Play with playdough	Play with Legos	Paint a picture
Paint a rock	Sing the alphabet	Have a concert
Skip around the whole house	Dance Party	Build a fort
Pretend you are a monkey	Limbo contest	Follow the Leader
Game of Soccer	Throw the Ball in the Can	Red light, Green light

Toss the Ball	Chutes and Ladders	Make a card
Cuddle game (with parent)	Spin for as long as you can	Wheelbarrow races
Handstand for as long as you can	High Jump Competition	Talent Show
Leap Frog Race	Pretend to be an animal	Coloring Book
Puzzles	Make a superhero mask	Create a Tower
Play a game on the phone	Watch a Movie	Scavenger Hunt
Obstacle Course	Twister	Bubble Bath
Do Yoga	Craft time	Play “The floor is lava”
Have a tea party	Pillow fight	Play Hangman
Karaoke	Play Memory	Decorate Bedroom

See who can count to 10 the fastest	Gymnastics Time	See who can be quiet the longest
Freeze Dancing	Follow the Leader	Create a train and “choo choo” around the house
Write a letter	Make up a play	Dessert
Prize (knick-knack)	Prize (knick-knack)	Prize (knick-knack)

Make Your Own Rewards
