Tips for Successful e-Learning for Teachers and School Leaders

Learning should look **less** like…	Learning should look **more** like…
An attempt to re-create school at home • assuming a strict "school day" schedule • requiring special materials (e.g., lab or materials not commonly found at home) • pacing with the planned scope and sequence • assigning readings to stay "caught up" • assigning packets of worksheets and busy-work • expecting that all learning experiences happen virtually	**Flexible goals and structures for learning** • extended time for learning and reflection • use of commonly available materials • purposeful selection of learning targets • opportunities for students to explore their interests • meaningful, manageable tasks and projects • opportunities to learn without the use of devices or the internet
Teacher-centered instruction • virtual lectures/classes that all students synchronously attend • teachers delivering information and assignments • teacher instruction and feedback as the primary mode of facilitating learning	**Purposeful teacher-student interactions** • optional opportunities to connect with teachers and peers virtually and at a variety of times • teachers providing coaching, feedback and encouragement • encouragement for students to engage in learning and reflection with their families and communities • encouragement for self-reflection on what students learn and how they learn it
Assignments to "get through" content • emphasizing memorizing content or "checking off" tasks on lists • asking students to solve contrived or hypothetical problems or complete design projects that value form over function • trying to cover content through a volume of activities or skipping from topic to topic	**Authentic learning in the home setting** • connecting questions and problems to household activities such as cooking, fixing things or gardening • asking students to identify relevant problems in their lives and engage in design cycles to address them • allowing students to deeply explore phenomena or problems of interest through investigation to build understanding and practice over time