CHAMPS VIRTUAL CLASSROOM ACTIVITY WORKSHEET

Online learning activity

**Conversation**
Can students use the microphone? □ Muted □ Unmuted
Can students use group chat?
Can students chat privately with each other?

**Help**
How do students indicate they need help:
   - With technology?
   - With subject content?

**Activity**
What types of learning structures will be used (e.g., read aloud, direct instruction, video, breakout rooms, etc.)?
Do you plan on assessing student progress for this activity? □ Yes □ No
If yes, how will you assess?

**Movement**
Can students move away from the screen if needed (restroom, etc.)?
Can students move around if needed (stand up, walk around, etc.)?
Do students need to get your attention before moving? □ Yes □ No
If yes, how should students get your attention?

**Participation**
How will students show active participation (video, audio, chat, etc.)?
What behaviors do you expect students to display through their screen?
What are your expectations for students when talking (e.g., do they say their name first)?
What are your expectations for using other technology and reducing other distractions?

**Success!**
What words of encouragement and connection will you use with students?